

INFORMATION
SHARED BY OTHERS

ASSUMPTION

INDIVIDUALIZED
RESPONSES

REFERRAL

SELF DISCLOSURE

RESOURCES



1

INDIVIDUAL
&
INSTITUTIONAL
PATHWAY of TRAUMA
(RE)PRODUCTION
of
SCHOOL

2

SHAPING
COURSE
OF ACTION

CRIMINALIZATION

of STUDENTS

BURNOUT



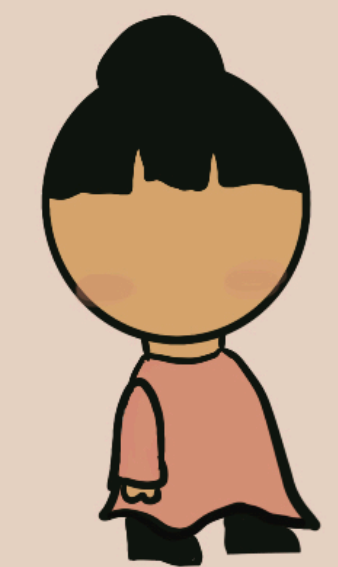
3

HIDDEN TOLL
OF BEARING
WITNESS

4

CUMULATIVE
IMPACT

CREATING
DISTANCE



ROLE



ACCEPTANCE

FEELING HELPFUL

! SECONDARY
TRAUMATIC
RESPONSE

PERSONAL
EXPERIENCES

COPING
SKILLS

RELATIONSHIP
WITH
STUDENTS

PROFFESIONAL
EXPERIENCES

RELATIONSHIP
WITH
STAFF

SUPPORTIVE

INDIVIDUAL

PERSONAL
EXPERIENCES
WITH TRAUMA

LIMITATIONS

BIASES

DISTANCE
FROM
STUDENTS

LENGTH
OF TIME
SPENT IN SCHOOLS

LIMITATIONS SUPPORTIVE

